

THE NEW ENGLAND

INSTITUTE OF ART

SUMMER 2008

GD220 PACKAGE DESIGN

HINTS:

- use *sidenotes*, not footnotes!
 - There is a 6,000-year history of information design!
- design can harm content, or it can let it through gracefully, but it *can't* rescue bad content!
- be aware of the viewer's need to understand your design!
 - *don't* dumb-down the information...*do* assume that the viewer is intelligent!
Strunk and White: "no one can write decently if you assume your readers are dumb"
- adjacent information is better than information that is stacked in time (i.e. facing pages work better than 'turn the page, turn the page,' etc...; when information is stacked in time, the viewer asks, "where am I?" (*Visual Explanations*, pp 80, 81)
- bad information design makes stupidity come alive
- 'chartjunk' is statistical stupidity (*Envisioning Information*, p34; *The Visual Display of Quantitative Information*, ch 5)
 - use visual effects to reinforce your message
- you want the viewer to understand your message—don't make *disinformation* design
- ts eliott said, "talent imitates, genius steals"; borrow strength — don't get it original, get it right.
 - look at these websites:
 - www.microscopy.fsu.edu/primer/java/scienceopticsu/powerof10/index.html
 - www.washington.edu/computing/training/560/zz-tufte.html

INFORMATION VISUALIZATION

(from notes taken at an Edward Tufte seminar 9 March '00, Boston, MA; * are my additions)

WHEN DESIGN VISUAL INFORMATION, THERE ARE TWO PROBLEMS...

- 1 Nearly everything that is interesting has multiple variables and requires 3D, but has to be displayed in 2D
- 2 The need to accurately and concisely present a dense amount of information data

FIVE GRAND PRINCIPLES OF INFORMATION

Minard's map of Napoleon's army's fate in Russia (Slides #1 and #2 and *The Visual Display of Quantitative Information*, pp176, 40, 41, 51):

- 1 *compared with what?*—find a good answer to display this... and *enforce visual comparisons*
- 2 *show causality*—mechanism, process, dynamics... to produce a desired effect, know the cause
- 3 the display should *reflect the multivariate data*...these variables may necessary in your design:
 - size
 - location in 2D space (latitude and longitude)
 - direction
 - temperature (Minard's depiction is an *anti-war poster*, yet the *temperature* scale that he includes is the key to understanding the problem!)
 - dates
- 4 completely *integrate your information*—words, numbers, images
- 5 your presentation will stand or fall on the *relevance, quality, integrity of the content!*

PRINCIPLES OF INFORMATION DESIGN

- use *analytical thinking*; an information display is *visual thinking!*
- *design, thinking* and *reasoning* are alike!
- ask yourself, "what is the thinking task that this display is supposed to support?"
- good information design is *clear thinking made visible*
- think in terms of small multiples, the detail helps your credibility (*Envisioning Information* p 19—*time* is a crucial variable)
- magnitude, scale and quantity are *powerful* when depicted visually!
- cause and effect (*Visual Explanations*, pp30, 31 [Slide #3: Snow's map of cholera outbreak helped to end the epidemic];
- aim for the smallest effective distinctions: make your diagram as small, un-contrasty, and minimal as possible—but make it *clear*.
- use direct labeling (*Visual Explanations*, p74; *also pp98, 99: Slides #5 and #6: 'R' before and after, and...)
- **Visual Explanations*, p75 and 20–23: animated thunderstorm (Slides #7, #8, #9, before, and with revisions
- work *with*, not *against*, conventions (*Visual Explanations*, pp76 [with], 77 [against]: Slides #10 and #11
- integrate text, word, number, image (*Visual Explanations*, p85): Slide 4
- work with intensity of knowledge and a caring spirit infused with passion and knowledge for your subject matter ((*Visual Explanations*, p144, 145 especially note sidebar, p145)
- Slide #12, 'Chartjunk': do not overwhelm your viewer with unnecessary visual information

THE VISUAL DISPLAY OF QUANTITATIVE INFORMATION

- 1 detail helps credibility
- 2 you need to adjust, standardize, the information *before* you design the chart
- 3 when you show \$\$\$ over time you *must* adjust for inflation!!! if you don't you're *lying*
- 4 look closely at the information chart/graph: know when it's important to adjust line weight, work meticulously with typography, show extreme clarity or diagramming
- 5 the best information design is just as beautiful, as historically important, and has the emotional worth of any oil painting (the central argument of James Elkins' *The Domain of Images*) "

FOR SERIOUS INFORMATION DESIGN DECISION-MAKING:

- 1 place the full amount of necessary information into the chart/graph
- 2 show causality
- 3 show effects/results